

Morgan County Schools (058) Public District - FY 2019 - Paw Paw Elementary School (058-204) Public School - School Strategic Plan - Rev 0

Plan Items

1 Math Proficiency

Description:

By June 2019, PPES will increase math proficiency by 5% as measured by the WVGSA.

PM 1.1 WVGSA

Description:

WVGSA and Dynamic Maps 2019-For monitoring of grades 3-6, STAR benchmark data at BOY/MOY.

S 1.1.1 Benchmark Data

Description:

STAR benchmark data at BOY/MOY will indicate grade level proficiency.

Component Item Name	
Title I	Opportunities for all children including subgroups
Schoolwide	Activities that strengthen a well-rounded educational program

AS 1.1.1.1 Study Island

Description:

Utilization of Study Island Math exercises at 3-6

Person Responsible:

Melinda Kasekamp

Estimated Begin Date:

8/20/2018

Estimated Completion Date:

5/31/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$3,651.20

AS 1.1.1.2 Intervention

Description:

Intervention Days K-5 , BOY, MOY, EOY

Person Responsible:

Amber Guthrie

Estimated Begin Date:

9/28/2018

Estimated Completion Date:

5/31/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$2,863.07

AS 1.1.1.3 Math Intervention

Description:

Math intervention through Title 1 at the 2nd, 3rd, 4th and 5th grades

Person Responsible:

Melinda Kasekamp

Estimated Begin Date:

8/20/2018

Estimated Completion Date:

5/31/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$21,066.50

AS 1.1.1.4 Student Goal Setting

Description:

K-6 Student Goal setting meetings with teacher to focus on math related attainable goals for each individual student.

Person Responsible:

Melinda Kasekamp

Estimated Begin Date:

8/20/2018

Estimated Completion Date:

5/31/2019

2 Reading Proficiency

Description:

By June 2019, PPES will increase reading proficiency by 5% as measured by the WVGSA.

PM 2.1 WVGSA

Description:

WVGSA 2018 and Dynamic Maps -For monitoring of grades 3-6

S 2.1.1 Benchmark Data

Description:

STAR benchmark data at BOY/MOY will indicate grade level proficiency.

Component	Item Name
Title I	Opportunities for all children including subgroups
Schoolwide	

AS 2.1.1.1 Title 1

Description:

Utilization of contractual Title One personnel for K-5 interventions- to change after each benchmarking period

Person Responsible:

Melinda Kasekamp

Estimated Begin Date:

8/21/2018

Estimated Completion Date:

5/31/2019

AS 2.1.1.2 Intervention Days

Description:

Intervention Days BOY, MOY, EOY Teachers meet together to assess and discuss student data.

Person Responsible:

Melinda Kasekamp

Estimated Begin Date:

8/21/2018

Estimated Completion Date:

5/31/2019

AS 2.1.1.3 Reading/Writing benchmark

Description:

K-2 Writing Benchmark at the BOY, MOY, EOY.

Person Responsible:

Melinda Kasekamp

Estimated Begin Date:

8/21/2018

Estimated Completion Date:

5/31/2019

AS 2.1.1.4 Intervention materials

Description:

Brainpop, Spelling City, Living books, Scholastic News online, STARFALL- tech. programs used for reading support Reading resources in hallway to be utilized while students are waiting to use the restroom plus Read aloud volunteers Utilization of StudyIsland reading program for 3-6

Person Responsible:

Melinda Kasekamp

Estimated Begin Date:

8/21/2018

Estimated Completion Date:

5/31/2019

3 Attendance

Description:

PPES will meet the target of 93% attendance rate for both staff and students.

PM 3.1 SEMS and WVEIS

Description:

PPES will be measured by SEMS and WVEIS at the conclusion of the '18 -'19 school year

S 3.1.1 Attendance Rate

Description:

Rate will be checked daily in SEMS for staff. Secretary will post both staff/ student attendance rates for the day in the daily bulletin.

AS 3.1.1.1 Attendance Award

Description:

Award ceremony for student attendance.

Person Responsible:

Melinda Kasekamp

Estimated Begin Date:

8/20/2018

Estimated Completion Date:

5/31/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title IV Part A	For attendance awards	\$1,000.00

AS 3.1.1.2 Staff Attendance

Description:

Staff recognition on PA at end of day for overall rate as a group or for individual excellence

Person Responsible:

Melinda Kasekamp

Estimated Begin Date:

8/21/2017

Estimated Completion Date:

5/31/2018